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Budget Details

Norwayne Local (050567) - Wayne County - 2022 - ESSER - Rev 2 - ESSER II

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Sandy Hadsell

1. ESSER II Assurances

The Elementary and Secondary School Emergency Relief Fund II (ESSER II) is intended to address the impact that Novel Coronavirus Disease 2019 (COVID-19) has had, and continues to have, on elementary and secondary schools.

The LEA will, to the greatest extent practicable, continue to compensate its employees and contractors during the period of any disruptions or closures related to COVID-19 in compliance with section 315 of Division M of the CRRSA Act. In addition, each entity that accepts funds will continue to pay employees and contractors to the greatest extent practicable based on the unique financial circumstances of the entity. ESSER II funds generally will not be used for bonuses, merit pay, or similar expenditures, unless related to disruptions or closures resulting from COVID-19.

LEA will cooperate with any examination of records with respect to such funds by making records available for inspection, production, and examination, and authorized individuals available for interview and examination, upon the request of (i) the Department and/or its Inspector General; or (ii) any other federal agency, commission, or department in the lawful exercise of its jurisdiction and authority.

Any LEA receiving funding under this program will have on file with the SEA a set of assurances that meets the requirements of section 442 of the General Education Provisions Act (GEPA) (20 U.S.C. 1232e)

LEA will ensure that it will comply with the requirements of section 427 of GEPA (20 U.S.C. 1228a). The LEA commits to maintaining and will produce upon request by the (i) the Department and/or its Inspector General; or (ii) any other federal agency, commission, or department in the lawful exercise of its jurisdiction and authority, a description of how the LEA complied with this requirement including putting in place steps to permit students, teachers and other program beneficiaries to overcome barriers (including barriers based on gender, race, color, national origin, disability and age) that might impede equal access to, or participation in, the program

The LEA will complete any reporting requested by the SEA to comply with all SEA reporting requirements, including those in section 15011 of the CARES Act and section 313(f) of Division M of the CRRSA Act.

Records pertaining to the ESSER II award under 2 C.F.R. § 200.334 and 34 C.F.R. § 76.730, including financial records related to use of grant funds, will be retained separately from an LEA's ESSER funds. The LEA will cooperate with any examination of records with respect to such funds by making records available for inspection, production, and examination, and authorized individuals available for interview and examination, upon the request of (i) the Department and/or its Inspector General; or (ii) any other federal agency, commission, or department in the lawful exercise of its jurisdiction and authority.

A local educational agency (LEA) may use funds it receives under section 313(d) of the CRRSA Act for any activity listed in section 313(d) (applicable sections of the CRRSA Act. Any activity that is an allowable use of Elementary and Secondary Schools Emergency Relief (ESSER) funds by an LEA under section 18003(d) of the CARES Act is also an allowable use of ESSER II funds by an LEA under section 313(d) of the CRRSA Act and any allowable use of ESSER II funds by an LEA is also an allowable use of ESSER funds by an LEA under section 18003(d) of the CARES Act.

An LEA that receives ESSER II funds under this grant is not required to provide equitable services to non-public school students and teachers with the ESSER II funding.

The LEA will comply with the *Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards* (Uniform Guidance) requirements in Subpart D— Post Federal Award Requirements (2 CFR §§200.300-345) and Subpart E—Cost Principles (2 CFR §§200.400-475) and use ESSER II funds for purposes that are reasonable, necessary, and allocable under the CARES Act.

2. ESSER II Fund Request

ESSER II Funds may be used for allowable expenses from March 13, 2020 until September 30, 2023. LEAs must check the box below to indicate if ESSER Funds are needed for access prior to July 1, 2020. If so, LEA must understand that they may be additional reporting and accounting requirements related to drawing funds prior to July 1, 2020. The LEA will enter a history log note to notify the Office of Federal Programs.

Does the LEA need to access ESSER Funds prior to July 1, 2020?

Yes

No

3. ESSER II Fund Planning

1.) Briefly describe how the LEA is determining its most important educational needs as a result of COVID-19. As a result of COVID - 19, the Norwayne Local School District is determining its most important educational needs by using data from NWEA/Map testing in grades K-6 for both Math and Reading. We are utilizing the STAR reading program in grades 6-8 to find needs. In addition, grades 3-12 teachers in Math, Reading, Science, and Government have been trained how to use ODE's Restart and Readiness Assessment portal to find gaps in student learning to inform and guide instruction. We are also using our Building Level Teams to assess needs from the One Needs Assessment

3 | 1.a.) Estimated number of jobs created or retained as a result of this funding.

2.) Briefly describe how the LEA will assess and address student learning gaps resulting from the disruption in educational services as a result of COVID-19.

We have many ideas to assess and address student learning gaps resulting from the disruption in educational services as a result of COVID - 19. NWEA/MAP, STAR Reading, KRA, OST AIR Test results as well as ACT results will be utilized to assess the gaps. First, we will hold a summer institute for grades K-5 in person at our elementary school. Students will work on specific skills that their teachers have identified as areas where they have not grown to expectations. At the middle and high school level, we will hold summer online courses for students

3.) Briefly describe the LEA's proposed timeline for providing services and assistance to students and staff with these funds.

Spring 2021: Test students on NWEA/Map, STAR Reader, OST AIR, ACT
 Summer 2021: Summer Institute held in person for elementary students, online for middle and high school students
 Fall 2021: Hire literacy coach and special education tutor for grades K-2, Test students using NWEA/Map, Inservice for teachers using data for NWEA/Map to affect instruction, Use Learning A-Z and Headsprouts with elementary readers. Increased professional development for math by using

4.) Briefly describe the extent to which the LEA intends to use ESSER II funds to promote remote learning.
 This summer we will hold our summer institute for middle and high school students by using Edgenuity and APEX for remote learning. If remote learning is an option given by the state next fall, we will survey our community to see who is indeed interested in remote learning. If we have a need, we will continue our remote learning at the middle school and high school levels. We will consider the best way to service remote learners at the elementary level. Additionally, we are planning to order more Chromebooks for remote learning.

4. ESSER II Activities

Select activities that the LEA will implement with the ESSER II Fund and provide an estimated amount for that activity (check one or more).

P = Public

| | | | |
|------------|-------------|---------------------------------------|---|
| 191,985.77 | EST. AMOUNT | <input checked="" type="checkbox"/> P | a. Activities authorized under ESEA, IDEA, Perkins, McKinney-Vento subtitle B, Adult Education and Family Literacy Acts. Please elaborate below. |
| | EST. AMOUNT | <input type="checkbox"/> P | b. Coordinate preparedness and response efforts of LEA with state, local, Tribal, and territorial public health departments and other relevant agencies to prevent, prepare for, and respond to COVID-19. |
| | EST. AMOUNT | <input type="checkbox"/> P | c. Activities to address unique needs of low-income students, students with disabilities, English learners, racial and ethnic minorities, students experiencing homelessness, foster youth. |
| | EST. AMOUNT | <input type="checkbox"/> P | d. Develop and implement procedures and systems to improve the preparedness and response efforts of LEA. |
| | EST. AMOUNT | <input type="checkbox"/> P | e. Training and PD for staff of LEA on sanitation and minimizing spread of infectious diseases. |
| | EST. AMOUNT | <input type="checkbox"/> P | f. Purchase supplies to clean and sanitize facilities of the LEA. |
| | EST. AMOUNT | <input type="checkbox"/> P | g. Planning for and coordinating during long-term closures (meals, technology, IDEA, and other educational services provided consistent with |

Federal, state, local requirements).

h. Purchase educational technology (including hardware, software, and connectivity) for students served by LEA, including low-income and IDEA.

EST. AMOUNT

365,000.00

EST. AMOUNT

i. Provide mental health services and supports.

EST. AMOUNT

10,000.00

j. Plan and implement summer learning and supplemental afterschool activities.

EST. AMOUNT

k. Addressing learning loss by: administering and using high-quality assessments to assess students' academic progress and meet students' academic needs, including through differentiating instruction; implementing evidence-based activities to meet the comprehensive needs of students; providing information and assistance to parents and families on how they can effectively support students, including in a distance learning environment; and/or tracking student attendance and improving student engagement in distance education.

EST. AMOUNT

16,000.00

l. School facility repairs and improvements to enable operation of schools to reduce risk of virus transmission and exposure to environmental health hazards, and to support student health needs.

EST. AMOUNT

m. Inspection, testing, maintenance, repair, replacement, and upgrade projects to improve the indoor air quality in school facilities, including mechanical and non-mechanical heating, ventilation, and air conditioning systems, filtering, purification and other air cleaning, fans, control systems, and window and door repair and replacement.

EST. AMOUNT

48,000.00

n. Provide principals and other school leaders with resources necessary to address needs of their individual schools. Please elaborate below.

EST. AMOUNT

o. Other activities necessary to maintain the operations and continuity of services in the LEA and continuing to employ existing staff of the LEA. Please elaborate below.

EST. AMOUNT

Details of A from above: Select under which authorized program/s the district intends to utilize the funds. Select all that apply and provide an estimate of the amount budgeted for each.

| | | | |
|------------|-------------|---------------------------------------|--|
| 191,985.77 | EST. AMOUNT | <input checked="" type="checkbox"/> P | Activities authorized under Title I, Part A Improving Academic Achievement of the Disadvantaged |
| 16,000.00 | EST. AMOUNT | <input checked="" type="checkbox"/> P | Activities authorized under Title II, Part A Supporting Effective Instruction |
| | EST. AMOUNT | <input type="checkbox"/> P | Activities authorized under Title III Language Instruction for English Learners and Immigrant Students |
| | EST. AMOUNT | <input type="checkbox"/> P | Activities authorized under Part A of Title IV-A Student Support and Academic Enrichment Grants |
| | EST. AMOUNT | <input type="checkbox"/> P | Perkins Act |
| | EST. AMOUNT | <input type="checkbox"/> P | McKinney Vento Subtitle B |
| | EST. AMOUNT | <input type="checkbox"/> P | Adult Education |
| | EST. AMOUNT | <input type="checkbox"/> P | Family Literacy Acts |

DETAILS of N-O from above:

Describe how ESSER II Funds have been/will be used to provide principals and other school leaders with resources necessary to address needs of their individual schools.

Describe how ESSER Funds have been/will be used for other activities for maintaining the operations and continuity of services in the LEA and continuing to employ existing staff of the LEA.

5. Budget Items

FTEs Paid with ESSER II Fund (direct and/or contract service)

| | |
|--|-----------------------------------|
| 2.0 Instruction: Properly Licensed Teachers/Tutors | Specify FTE: Teachers, Tutors |
| Governance/Administration | Specify FTE: |
| Support Services: Non-Instructional | Specify FTE: |
| 1.0 Professional Development Coach | Specify FTE: Reading Coach K-8 |
| Data/Technology Specialist | Specify FTE: |
| Other 1 | Specify FTE 1: |
| Other 2 | Specify FTE 2: |
| Other 3 | Specify FTE 3: |
| Other 4 | Specify FTE 4: |

Purchased Services -
Amounts paid for supplemental services rendered by personnel who are not on the payroll of the school district, and other supplemental services which the school district may purchase.

Instruction Purchased Services - Amounts paid for services rendered by personnel not on the payroll of the school district or other services purchased by the LEA

| | |
|------------------------------------|------------------------------------|
| Teachers/Tutors /Paraprofessionals | Remote Learning |
| 0.00 | Equipment/Hardware |
| Instructional Materials | EL Teacher/Tutor/Paraprofessionals |
| Software/License | |

| | | | |
|--|------------------------------------|----------------------|---|
| <input type="text"/> | Other | <input type="text"/> | Other Purchased Services: Description 1 |
| Purchased Services 1 | | | |
| <input type="text"/> | Other | <input type="text"/> | Other Purchased Services: Description 2 |
| Purchased Services 2 | | | |
| Support Services Purchased Services | | | |
| <input type="text"/> | Coordinator of Support Services | <input type="text"/> | Remote Learning |
| <input type="text"/> | Counseling/Guidance | 0.00 | Instructional Support Services |
| <input type="text"/> | Equipment/Hardware | <input type="text"/> | Health Services |
| <input type="text"/> | Software/License | <input type="text"/> | Coach (Properly licensed in content area) |
| <input type="text"/> | Alternative Education | <input type="text"/> | Data Services |
| <input type="text"/> | Prevention/Intervention Specialist | <input type="text"/> | |
| <input type="text"/> | Other | <input type="text"/> | Other Purchased Services: Description 1 |
| Purchased Services 1 | | | |
| <input type="text"/> | Other | <input type="text"/> | Other Purchased Services: Description 2 |
| Purchased Services 2 | | | |
| Governance Purchased Services | | | |
| <input type="text"/> | Program | <input type="text"/> | |
| Director | | | |
| <input type="text"/> | Other | <input type="text"/> | Other Purchased Services: Description 1 |
| Purchased Services 1 | | | |
| <input type="text"/> | Other | <input type="text"/> | Other Purchased Services: Description 2 |
| Purchased Services 2 | | | |

| | |
|--|---|
| Professional Development Purchased Services | |
| <input type="text"/> | Coach (Properly licensed in content area) |
| <input type="text"/> | Infectious Disease |
| <input type="text"/> | Professional Development for |
| <input type="text"/> | Substitute Teachers |
| <input type="text"/> | Travel Mileage/Meeting Expense |
| <input type="text"/> | |
| <input type="text"/> | Professional Development for Remote Learning |
| <input type="text"/> | Other Purchased Services: Description 1 |
| <input type="text"/> | Other Purchased Services: Description 2 |
| <input type="text"/> | Other Purchased Services: Description 1 |
| <input type="text"/> | Other Purchased Services: Description 2 |
| Family Community Purchased Services | |
| <input type="text"/> | Parenting |
| <input type="text"/> | Family Literacy Training |
| <input type="text"/> | Family |
| <input type="text"/> | Parent Involvement Materials |
| <input type="text"/> | Liaison |
| <input type="text"/> | Remote Learning |
| <input type="text"/> | Community-wide planning and organization |
| <input type="text"/> | Other Purchased Services: Description 1 |
| <input type="text"/> | Other Purchased Services: Description 1 |
| <input type="text"/> | Other Purchased Services: Description 2 |
| <input type="text"/> | Other Purchased Services: Description 2 |
| Safety Purchased Services | |
| <input type="text"/> | Hiring/Mandatory Training of School Security Personnel/ |
| <input type="text"/> | LEA employees |
| <input type="text"/> | Nationwide background check of |

Resource Officers

A School

Safety Hotline

Other

Purchased Services 1

Other Purchased Services: Description 1

Other

Purchased Services 2

Other Purchased Services: Description 2

Transportation Purchased Services

After

School/Summer School Transportation

Other

Purchased Services 1

Other Purchased Services: Description 1

Other

Purchased Services 2

Other Purchased Services: Description 2

Facilities

Explain how funds budgeted on Facilities budget line are used.

ESSER funds will be used to purchase PPE and disinfectant supplies for classrooms.

Supplies and Capital Outlay

Supplies - Select the items the district is planning on purchasing with the supply budget. If selecting "other" provide a description of the item/s

Classroom Supply

Health and Hygiene

Office Supply

Software

Computer

Other(Please describe)

Professional Development Supplies, PPE

Capital Outlay - Select the items below the district is planning on purchasing with the capital budget. If selecting "other" provide a description of the items.

- Vehicle or School Bus
- Equipment Technical
- Other(Please describe)

- Technical Infrastructure
- Other(Please describe)

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