

Norwayne Local Schools
Gifted Education Policy
for the Identification of and Services for
Students Who Are Gifted

www.norwaynelocal.k12.oh.us/

Approved by Board of Education on November 20, 2017

District Contact Information
Miranda Bailey
Gifted Intervention Specialist and Gifted Coordinator
330-435-6383
mibailey@norwayne.net

Updated 10/10/2017

➤ **Superior Cognitive Ability**

Assessments the district may administer that provide for superior cognitive identification:

InView	ID 128	screen 127
WISC V	ID 127	screen 126
Stanford- Binet Intelligence Scales - 5th Ed	ID 127	screen 126

➤ **Specific Academic Ability**

Assessments the district may administer that provide for specific academic identification:

MAP for Primary grades (K-1, Math, Reading)	ID 95%	Screen 94 % (2 times per year)
MAP (Reading, Math grade 2-3)	ID 95%	Screen 94 % (2 times per year)
MAP (Reading, Math grades 4- 12)	ID 95 %	Screen 94 % (as needed)
KTEA- III (Read, Math; Age 4.5 - Gr. 12)	ID 95 %	Screen 94 %
WIAT - 3rd Edition (Read, Math, Age 4 - 85)	ID 95 %	Screen 94 %
Terra Nova (gr. K – 12, Sci, SS)	ID 95 %	Screen 94 %
Iowa Test of Basic Skills (ITBS, K-12 Form C (SS, Sci)	ID 95 %	Screen 94 %

➤ **Creative Thinking Ability**

Assessments the district may administer that provide for creative thinking identification:

GATES ID 111	screen 90-110
SRBCSS ID 51	screen 48-50
Cognitive Part	
WISC V ID 112	screen 111
InVlew ID 112	screen 111

➤ **Visual and Performing Arts**

Assessments the district may administer that provide for visual and performing arts identification:

Visual	<u>GATES (section V)</u>	<u>ID 111</u>	<u>screen 90-110</u>
	<u>SRBCSS (part V)</u>	<u>ID 61</u>	<u>screen 59-60</u>
Drama	<u>GATES (section V)</u>	<u>ID 111</u>	<u>screen 90-110</u>
	<u>SRBCSS (part VII)</u>	<u>ID 57</u>	<u>screen 54-56</u>
Music	<u>GATES (section V)</u>	<u>ID 111</u>	<u>screen 90-110</u>
	<u>SRBCC (part VI)</u>	<u>ID 39</u>	<u>screen 37-38</u>
Dance	<u>GATES (section V)</u>	<u>ID 111</u>	<u>Screen 90-110</u>
	<u>Gifted rating scales</u>	<u>ID 66</u>	<u>Screen 60-65</u>

Performance:

<u>Visual</u>	<u>ODE rubric</u>	<u>ID 51</u>	<u>Screen 48-50</u>
	<u>Clarks' Drawing Ability Test</u>	<u>ID 9-10</u>	<u>6-8</u>
<u>Drama</u>	<u>Theatre Arts Talent Assessment Process (see publisher's instructions ID/screen)</u>		
	<u>ODE Rubric</u>	<u>ID 20-24</u>	<u>16-19</u>
<u>Music</u>	<u>Music talent assessment process (see publisher's instructions ID/screen)</u>		
	<u>ODE rubric</u>	<u>ID 18-21</u>	<u>14-17</u>

IDENTIFICATION

Screening and Assessment

Students are *screened* based upon the testing instrument approved by Ohio and selected by the district. Qualified educators, psychologists, or administrators will administer appropriate tests.

Students are screened for superior cognitive ability in grades 2 and 6 using the InView. Students scoring a 112 or above on the InView are screened for Creative Thinking using the GATES instrument. NWEA (MAP) testing will identify students in Kindergarten through 3rd grade as gifted in reading, and in grades 2 and 3 as gifted in math. Results will be sent to parents. Students will be tested within 90 days if referred by a parent.

Minority

Students who are culturally diverse, minority, economically disadvantaged, have a disability or are an English learner will have equal access to screening and further assessment.

Transfers

Transfer students' data and scores will be recognized for identification if the test is approved by the Ohio Department of Education. If requested, a transfer student will be assessed within 90 days of referral.

Referrals

Students can be referred at any time for testing for Giftedness with the District referral form located on the district website or in the school office. Referrals may be completed by: self-referral, teacher recommendation, parent/guardian request, or student peer. Appropriate testing will take place by the psychologist/coordinator/teacher as appropriate, and parents will be notified within 90 days of results.

Services

"GIFTED" means: students who perform or show potential for performing at remarkably high levels of accomplishment when compared to others of their age, experience, or environment and who are identified under division (a), (b), (c), or (d) of section 3324.03 of the Revised Code.

(Information adopted from Ohio Administrative Code)

The state of Ohio acknowledges the following areas of giftedness:

1. Superior Cognitive Ability (Achieved a screening or assessment score within gifted range)
2. Academic Achievement in a "Specific Academic Ability Field" (Math, Language Arts, Science, Social Studies)
3. Creative Thinking Ability
4. Visual or Performing Arts (music, art, drama, dance).

All students will be given equal access to the gifted program if they are identified gifted according to an approved assessment by the Ohio Department of Education if it is **in an area that our school provides gifted service**.

Services can include early entrance into kindergarten, in-class enrichment options, differentiated instruction, cluster grouping, single subject or grade level acceleration and advanced online programs.

Students in grades 2 - 5 are served in Math through a gifted cluster group or individually when identified as gifted in Math, Superior Cognitive Ability or Creative Thinking through an ODE approved testing instrument.

Students in grades 6, 7, and 8 are served in Reading and Math through a gifted cluster group when identified as gifted in Reading/Math, Superior Cognitive or Creative Thinking Ability.

Students in grades 9-12 are served in Reading and Math through a gifted cluster group when identified as gifted in Reading/Math, Superior Cognitive or Creative Thinking Ability.

Any gifted student served in our district will have a Written Education Plan (WEP) on file using the ODE model.

Students at any grade level (elementary, middle and high) may be served through grade level or subject acceleration. Students will be accelerated if meeting the District's Acceleration Requirements.

Students may be permitted to take advanced online courses as well as offered a differentiated curriculum and/or independent study opportunities. In addition to the above opportunities, students at the high school level have the post-secondary option and enrichment classes.

Withdrawal

Written permission by a parent or guardian of the child must be given to the gifted instructor if they wish for their child to exit the program.

Appeal Procedure

An appeal by the parent is the reconsideration of the result of any part of the identification process which would include:

- Screening procedure or assessment instrument (which results in identification);
- The scheduling of children for assessment;
- The placement of a student in any program; and
- Receipt of services.

Parents should submit a letter to the superintendent or designee outlining the nature of the concern.

The superintendent or designee will convene a meeting with the parent/guardian, which may include other school personnel. The superintendent or designee will issue a written final decision within 30 days of the appeal. This written notice should include the reason for the decision(s).

Written Education Plans

The Written Education Plan (WEP) format utilized by the district is the form suggested by the Ohio Department of Education that meets the criteria in the Operating Standards (2017).

Area of Identification	Grade Level	Service Setting*
Superior Cognitive	2-8	Gifted clusters in General Ed. Math classes
Superior cognitive	9-12	Enriched Course - course in area of ID giftedness
Superior cognitive	9-12	College Credit Plus – course in area of giftedness
Superior cognitive	11-12	International Baccalaureate- offered to Norwayne Students at Wooster HS
Creative Thinking	2-8	Gifted clusters in General Ed. Math classes
Creative Thinking	9-12	Enriched Course - course in area of ID giftedness
Creative Thinking	9-12	College Credit Plus – course in area of giftedness
Creative Thinking	11-12	International Baccalaureate- offered to Norwayne Students at Wooster HS
Specific academic: Math	2-8	gifted cluster in Gen. Ed. Math class
Specific Academic: reading/writing	6-8	gifted cluster in Gen. Ed. ELA class
Specific academic : Math, Reading/Writing, Science	9-12	Enriched Course - course in area of ID giftedness (NOTE: Enriched courses are targeted for grades 9 & 10 but any student can take these courses)
Specific academic : reading/writing, math, science, social studies	9-12	College Credit Plus – course in area of giftedness
Specific academic : reading/writing, math, science, social studies	11-12	International Baccalaureate - offered to Norwayne Students at Wooster HS
Visual Arts	8 - 12	General Ed. Art classroom taught by trained Arts instructor
Music	8 - 12	General Ed. Art classroom taught by trained Arts instructor

* College Credit Plus Criteria for Service: ACT score, college placement test. Must have gifted ID to count as Gifted service.

* Enriched Course Criteria for Service: Grades/teacher recommendation/student choice. Must have gifted ID to count as Gifted service.

* All Cluster Groups must have gifted ID to participate in Gifted Services